Bruce R. Farthing

CURRICULUM VITAE

January 2022

Personal Information

Name: Bruce Raymond Farthing

Address: 537 Otumoetai Road

Matua

Tauranga 3110

Phone: 027 576 7197

Email: <u>brfarthing@gmail.com</u>

Country of Birth: New Zealand

Ethnicity: British European

Teacher

Registration: 116578

(Expiry – 18 October 2023)

Bruce R. Farthing

Education

1955 - 1963	St. Michael's Primary School, Christchurch
1964 - 1968	Christ's College, Christchurch, Prefect
1969 - 1972	University of Canterbury
1973	Christchurch Teacher's College
1980 - 1982	part-time Massey University

Qualifications

1971	BA
1972	MA (2nd class Hons, Div 1 in History)
1975	Diploma in Teaching
1982	Associate, Trinity College, London
1983	Diploma in Educational Administration
1984	Advanced Diploma in Teaching

Employment

1973	Tutor, Christ's College, Christchurch
1974 - 1978	Assistant Teacher, Otaki College
1979 - 1984 (July)	PR1/2, Waitakere College, Auckland
1984 (July) - 1997	PR3/4 Otumoetai College, Tauranga
1998 - 2000	Deputy Principal, Otumoetai College, Tauranga
2002 - 2007	Senior Deputy Principal, Otumoetai College, Tauranga
June - Oct 2007	Acting Principal, Otumoetai College, Tauranga
Oct 2007 - July 2019	Senior Deputy Principal, Otumoetai College, Tauranga
Feb 2020 -Nov 2021	Teaching Fellow, University of Waikato, Tauranga

Bruce R. Farthing – A Profile

Born in Christchurch on 13 April 1950, I lived there until early 1974 when I moved to Otaki. I have subsequently lived in Auckland and Tauranga. My wife, Kay, holds a degree in education from Massey University. She is fully supportive of my career and prior to the birth of our four daughters was a senior teacher at a large Auckland Intermediate school. She then taught at Otumoetai College, in the capacity of HOD of Transition/Careers and since retirement voluntaries at Bellevue Primary School.

We own our own home and both my wife and I are very keen gardeners. We spend a lot of our own recreational time to that end. We also own a holiday home at the southern end of Lake Taupo and elect to spend our holidays there where we become fully involved in all the recreational activities that such a natural playground offers. We own a boat and enjoy fishing, ski-ing, tramping and boating. Our four daughters have now come to enjoy these pastimes with us. While not an accomplished sportsman myself I fully appreciate the intrinsic value of sport and have actively ensured my own children's involvement.

Our eldest daughter was trained and appointed to a law office but chose after four years to become a primary teacher in Tauranga. Our second daughter completed an Honours degree at Lincoln University in the management of sustainable use of the environment and is now an overseer of projects for the Christchurch City Council (2022 on pregnancy leave). Our third daughter is a pediatric consultant at Middlemore Hospital while our youngest daughter is a senior policy advisor for LINZ in their Christchurch office.

Our daughters are all actively involved in sport and cultural pursuits and over the years have enjoyed a number of successes.

Both Kay and I have travelled widely in Asia, North America and Europe and I have published accounts of these travels. I have also been actively involved with Historical Associations and have written articles for various historical publications. I am currently a Board member of Otumoetai Rotary and was President 2010 / 2011 and between 2012 – 2015 was the Assistant Governor of the Rotary District Central North Island. I was also a member of the Board for the establishment of a Museum in Tauranga and am now Chair of the Heritage Bay of Plenty Charitable Trust – Taonga Tauranga.

Summary of Early Career

Dean Work

1976 - 1978 Dean of Forms 6 and 7 Otaki College 1983 - 1984(July) Dean of Form 3 Waitakere College

Work involved

- grouping of students into form and subject classes
- explanation and organization of exam requirements
- conducting assemblies
- compiling testimonials and confidential reports
- general counselling, including parental involvement

AFS

1976 - 1978	Co-ordinator for Otaki College
1979 - 1984	Co-ordinator for Waitakere College

Work involved

- careful preparation of students who went forward for selection
- arranging hosting for students from different parts of the world
- administration and meeting many deadlines
- liaising with parents and community re students' needs

Drama

1976-1978	Produced four major productions for Otaki College (One was placed 2nd in the Wales Wellington Drama Festival 1978).
1979-1983	Produced five major productions for Waitakere College, which meant initiating the use of an architecturally planned S68 library for this purpose.

School Magazines

1977 - 1978	Edited and produced two Otaki College magazines
1980 - 1983	Edited four Waitakere College magazines

Sport

1976 - 1978	management and coaching responsibility for Boys' Hockey at Otaki
4070 4000	College
1979 - 1983	management responsibility for four Girls' Hockey teams at Waitakere
	College
1974 - 1991	assisting in the administration and running of the school athletic sports and swimming sports

Prize-Giving

1976 - 1978 Full responsibility for organising the Otaki College Prizegiving.

1979 - 1983 Shared responsibility for organising the Waitakere College Prizegiving.

School Socials

Active involvement with and at various times full responsibility for, the running of these events.

Work involved

- supervising the arrival and behaviour of students
- overseeing finances
- establishing duty rosters, involving staff and security offices

Fund-Raising

Active involvement at all levels from class organization to full school organisation, eg organising Litter-thons and administering the Spirit of Adventure raffle involving all parents and students and raising in excess of \$35,000.

Outdoor Education

1974 - 1984

Active involvement which involved being responsible for various class/group camps through to organising and having responsibility for three extensive Geography tours around the South Island.

Publishing

1974 - 1984

I have contributed articles to Historical Journals, to Social Studies Association Broadsheets and to the Students Digest magazine. I also wrote the first of the 'Compass' units published by the Department of Education.

PR Responsibilities

1979 - 1984

I was responsible for the establishment and continued development of the sixth and seventh form History and Geography courses in a secondary school which had its first sixth form in 1979. Also established the seventh form Economics course.

Leadership and Management at Otumoetai College

HOD Social Sciences July 1984 - 1997 Health Co-ordinator May 1986 - 1997

Administrative role and responsibilities included:

- Administration of ancillary staff.
- Delegating responsibilities to ensure that the Department operated as a team.
- Department timetabling.
- Selection, purchasing, and administration of resources.
- Providing the Senior Leadership Team with an appropriate budget.
- Co-ordination of field trips.
- Oversight and administration of all departmental internal examinations.
- Preparation of schemes of work based on National Curriculum statements.
- Introduction of the use of computer for recording departmental records and schemes of work and for instructional use by pupils.
- Design of new centralized resource room.
- Liaising with outside agencies i.e. Police, Traffic Education, Race Relations Office and Human Resources Commission.
- Establishing and chairing a 12-member Health Committee which oversaw the administration of a survey of all students, staff and parents, the collation of over 2000 returns for publication and the organizing and addressing of meetings of parents to determine parental views.

Achievements 1984 - 1997:

- Excellent academic results (1993 gained 15 Scholarships).
- Significant number of quality applications for vacant positions.
- Maintained a high calibre of staff.
- High student numbers maintained.
- Grew course selection options for students by the introduction of new courses in Community and Maori Studies.
- Social Sciences Department was chosen by the Ministry as one of three departments in New Zealand to trial draft Social Studies curriculum in 1997.
- Granted a Woolf Fisher Scholarship to USA in 1990 to review History curriculum, assessment and learning.

- Appointed as writer by NZQA of the national History Unit Standards (1994).
- Chaired the NZQA Social Science Advisory Group.
- Chaired the Western Bay of Plenty Social Science Teachers Association.
- Department of Education (NZ) Adviser in History and Social Studies 1988/1989.
- Writer of 'H' Documents for the Department of Education to support new curriculum (1988/1989).
- Author of national Social Studies newsletters for Ministry of Education 1988-1990.
- Co-wrote two Social Science textbooks at request of publishing house.
- Developing and implementing the Integrated Health Programme.
- Designing and chairing in-service days for staff involved in teaching of the more sensitive areas of health.
- Co-ordinating the writing of suitable pupil workbooks.
- Presentation of the Health programme and subsequent reports on its progress to the Board of Trustees, this included liaison with many outside agencies.
- The alteration of some of the college structures to meet the aims of the Health curriculum.

Deputy Principal 1998 - 2006 Administrator of Health 1998 - 2003 Senior Deputy Principal 2007 - 2019

Administrative role and responsibilities included:

- NZQA liaison, including all work associated with external qualifications and communication of all NZQA requirements to Heads of Departments.
- Reviewing all the College's individual assessment statements.
- Leading parent meetings to inform and explain assessment practice for national qualifications.
- Oversight of the introduction and continued implementation of NCEA.
- Monitoring internal assessment practices to ensure that they match the College's assessment policy.
- Structuring the curriculum balance at all levels within the College.
- Overseeing the introduction of new curricula in the late 1990's and now responsibility for upskilling for the new revised curriculum.
- Preparation of internal examination timetable.
- Responsibility for the operation of all internal exams.

- Daily teacher relief organization on a rotating term by term basis.
- Detention system administrator on a rotating term by term basis until abolished in 2004.
- Administrator of Year Level in a rotational basis including oversight of pastoral care and discipline, liaison with parents and communication with Deans and Form Teachers.
- Leading assemblies on a regular basis.
- NQF / NCEA Co-ordinator 1998-2019.
- Complete returns and submit examination entries.
- Dissemination of information from NZQA appropriate to staff.
- Staff Duty roster.
- Liaison with Otumoetai Intermediate re enrolment procedures.
- Chairing the local RTLB cluster 1998-2005.
- Responsibility for and re-organisation of the written reporting system to parents.
- Oversight of the subject choice process through to timetable construction from 1998 to 2019.
- Conflict resolution/mediation between staff members, between staff and pupils and between pupils.
- Advice to the Principal on staff appointments.
- Representing the College at various functions.
- Administrator of the following Departments: English, Social Science, Music, Special Education, Drama, Health, Learning Support.
- Regularly acting as Principal in the absence of the principal 2002 onwards.
- Member of the Board's policy committee and many other college committees.
- Design and production of school diary. Format completely reviewed in 2009.
- Senior Leadership Team representative on the Parent Teacher Association.
- Co-ordination of Parent/Teacher report evenings.
- Responsibility for the appraisal process 2005 to 2008.
- Guidance in developing college programmes based on the 1999 Health and PE Curriculum.
- Oversee work of Correspondence School Co-ordinator.

Achievements 1998 - 2019:

- The task and responsibilities of a Deputy Principal in a large school are many and various and achievement measured more easily by other people. To this end I have attached copies of last three appraisals.
- Successful application to Ministry of Education / ALAC on behalf of all secondary schools in the Western Bay of Plenty for funding (\$60,000) for an initiative to deal with the problem of increased involvement by adolescents with drugs and alcohol in 1998.
- Overall responsibility for the \$60,000 funded programme 'On to it, Not out of it' delivered to all secondary schools in the Western Bay of Plenty in 1999.
- Further successful application for funding to deliver in 2001 a "wellness Expo" to Secondary Schools in Western Bay of Plenty.
- 2001 lead the co-ordination of all local Western Bay of Plenty seven Secondary Schools in establishing the "WBOP Secondary Schools Trust for Adolescent Health" to ensure that the objectives of the Ministry of Education / ALAC continued to be met when the Ministry of Education / ALAC funding was discontinued. Trust still operates today.
- 2001/2002 through the 'WBOP Secondary Schools Trust for Adolescent Health', co-ordinated fund raising and the organization of the "Live Life Chemically Free' campaign week 4-8 March 2002. This involved all colleges in the Western Bay of Plenty.
- 2001/2002 liaised and co-ordinated the appointment of the first Health Itinerant teacher in New Zealand for five secondary schools in the Western Bay of Plenty. This as such has been discontinued as Health has become more integrated into secondary schools.
- Ensuring that a balanced delivery of health is achieved between classroom teachers and outside providers.
- 2007 2016 organised Bay of Plenty Professional Development days for Bay of Plenty DP / AP Association.
- 2007 2009 as a member of the Otumoetai College Sports Foundation I worked to ensure the restructuring of the Sports Office and ensure smooth, efficient management.
- Publication through the Wilf Malcolm Institute for Educational Research of "Talking History", teachers perceptions of 'their' curriculum in the context of history in the New Zealand Curriculum 1980 – 2003. This was major research which has enjoyed wide circulation.
- Publication of articles in SET (NZCER Press) in 2007, 2008 and 2009. All work based on action research in my own classroom. This work was included in the Best Evidence Synthesis published by the Ministry of Education.
- Publication of "Life Enlightened by Learning" Otumoetai College the first 40 years which records the history of the college and a second edition published 2015.
- The establishment of and employment of an Archivist at Otumoetai College.

- The facilitation of instruction to trainee Social Science teachers for the last 25 years for the University of Waikato, Tauranga. I consider this work of the utmost importance as it brings me back to my 'touchstone' the reason why I do the job.
- Chair of the BOP Secondary Tertiary Alignment Committee, a committee that has made some considerable progress within the last years.
- Responsibility for the oversight of the Tauranga Trades Academy 2014-2019.
- Lead a full review of the appraisal process at Otumoetai College and oversaw the implementation of considerable change until 2008.
- 1997 2000 Chief check marker for New Zealand of the Bursary/Scholarship History examination.
- 1999 Selected as a member of the national Social Science Expert Group to write the Achievement Standards in History.
- 2005 2009 Chief Examiner for the South Pacific history examination.
- 2006 Presentation to National Gifted and Talented of a paper outlining the development of the programme at Otumoetai College.
- 2009 Co-ordination of the publication of 'Mapping the Journey: Putting Maori Perspective of Giftedness into Practice' in the papers from the 2007 World Conference of Gifted and Talented education. It was an Otumoetai College perspective.
- Lead groups of students to visit an International Student Forum in Morioka, Japan (2011 and 2018) and school exchanges to Canada (2015) and China (2019).
- 2013 A 12-week sabbatical to English, Canada and the USA focused on "teaching concepts in History". A full report is available from the Ministry of Education.

Acting Principal June to October 2007

I had the full responsibilities of the Principal, delegated to me by the Board of Trustees and I performed all tasks relevant to that position. There were may other occasions on which this role fell to me.